

WIL QUALITY INDICATORS

The key components of quality WIL are pedagogy, experience, assessment, and reflection (P.E.A.R).

PEDAGOGY

- How WIL fits into the overall curriculum, including when it occurs, for how long, and how it's taught.
- Whether or not a program includes one or many instances of WIL experience.
- At what stage in a student's curriculum the WIL experience occurs.
- How the WIL experience connects with and to other courses in the curriculum.

EXPERIENCE

- How experiences will be funded, their location, and how to manage associated risks.
- How students are placed into, or competitively recruited for, experiential opportunities.
- How the experience will support students, at varying levels, and create a positive educational experience.
- How the host organization will set positive conditions for learners, including resources, supervision, support, and appropriate role.

ASSESSMENT

- How learning outcomes align with program-level, and even institution-level, outcomes.
- How learning outcomes relate to developing skills and attributes relevant in the workplace.
- How learning outcomes develop the learner's capacity to contribute to both the workplace and civil society.

REFLECTION

- How reflection can facilitate the learner's understanding of their skills, knowledge, attributes, and contributions to the workplace.
- How reflection can enhance learning from the workplace and academic study.
- How reflection creates transformative learning, including potential shifts and beliefs in worldviews.